



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	INVERTIS UNIVERSITY, BAREILLY
• Name of the Head of the institution	DR Y D S ARYA
• Designation	VICE CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05812460442
• Mobile no	9690017903
• Registered e-mail	vc@invertis.org
• Alternate e-mail address	registrar@invertis.org
• City/Town	BAREILLY
• State/UT	UTTAR PRADESH
• Pin Code	243123
<b>2.Institutional status</b>	
• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	PROF P P SINGH

• Phone no./Alternate phone no	0581246002				
• Mobile	9690015567				
• IQAC e-mail address	iqac@invertis.org				
• Alternate Email address	avadhesh.s@invertis.org				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.invertisuniversity.ac.in/IQAC/IQAC_Reports">https://www.invertisuniversity.ac.in/IQAC/IQAC_Reports</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.invertisuniversity.ac.in/IQAC/IQAC_Reports">https://www.invertisuniversity.ac.in/IQAC/IQAC_Reports</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.09	2021	07/09/2021	06/09/2026
<b>6.Date of Establishment of IQAC</b>			14/09/2014		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			02		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Establishment of skill and entrepreneurship development through CSED	
NEP-2020 to start from next session	
Inclusion of provision for experimental learning, participative learning & problem solving methodology in lecture plans of all teachers.	
Social outreach and extension activities in nearby villages and impact analysis.	
Preparation for peer team visit for NAAC Accreditation.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
1. Course and program exit survey.	1. With the help of survey result analysis quality of teaching and course content improved.
2. Proposal for skill and entrepreneurship development.	2. CSED has been established as incubation center
3. Efforts to promote interdisciplinary research	3. A number of PhD scholars joined for interdisciplinary research work.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
IQAC	18/03/2022
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
Nil	Nil
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>Invertis University is committed to groom the students in such a way that they are multidisciplinary and interdisciplinary efficient. In order to achieve this goal, students are trained in such a manner that they are able to understand and apply a multi-dimensional approach to achieve the overall mission of the organization. They are also imparted ethical and moral values for social well-being.</p> <p>In case of NEP, the University has included courses from science stream for commerce students and vice versa, so that students get knowledge of different streams also.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>Invertis University has taken serious steps towards fulfilling the requirements of Academic Bank of Credit as proposed by NEP 2020. The University has registered itself under the ABC (the registration acknowledgement is attached for your kind reference). Since, the University started its preparation for NEP from 2020 itself, and took concrete step for the establishment of incubation center, CBCS system, internationalization of education through foreign collaborations and student faculty exchange programs etc. The University is also following the system of credit transfer with foreign Universities.</p>	
<b>18. Skill development:</b>	
<p>The University has come into agreement with Centre for Skill &amp; Entrepreneurship Development (CSED) to establish an industry within University as well as function as an incubation center. The University is keen and committed to promote Skill and Entrepreneurship Development initiatives with DCS as its system integrator, and Dassault Systems, PTC and Mastercam as technology providers. CSED aims to strengthen technical education</p>	

infrastructures to promote industry relevant skill development, which will act as a catalyst in inclusive and sustainable industrial development and employment generation for the local youth. The collaboration is also aimed at promoting research and development and innovations for existing industry. It is also intended for Industry-Academia interface and work as an incubation center where applied research will be developed into commercial viable products and entrepreneurial initiatives.

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In course of fashion design and education we focus on traditional Indian culture by including the content based on,

1. Word art and culture
2. Traditional Indian Textile
3. History of Fashion
4. Dying & Printing, Mahbubani Painting, Rajasthani Bandhej
5. Karya- Darshan: Exhibition cum Sale for Handi Craft Items & Traditional Indian Wear designed by our students

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Invertis University has implemented Outcome Based Education policy since 2015. Course Outcome (CO) has been designed for all the courses. CO-PO matrices has been designed and performance evaluated based on the matrices. Question papers is designed in such a way that each CO gets appropriate weightage. Answer sheets are evaluated in such a way that CO based marking is recorded.

In view of NEP, The University has emphasized on vocational courses and development of entrepreneurship skills through incubation centers.

**21.Distance education/online education:**

Invertis University has well established online education system and required tools. During COVID period, all classes were conducted in online mode through Microsoft TEAM App. Seminar/Conferences were held in online mode with the help of Webex App. Proctored exams were also conducted.

Even after COVID, the University is following and promoting online methods of teaching and learning. Digital boards/smart panels are installed in many classes (more than 50 in number) in the University. Google Meet and Zoom are extensively used for academic services.

Online courses from SWAYAM, MOOCS and NPTEL are encouraged and integrated in the curriculum. The University is also preparing for Distance Education as per guidelines laid down by UGC.

## Extended Profile

### 1. Programme

1.1 Number of programmes offered during the year:	47
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File Description	Documents
Data Template	<a href="#">View File</a>

1.2 Number of departments offering academic programmes	9
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### 2. Student

2.1 Number of students during the year	5481
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File Description	Documents
Data Template	<a href="#">View File</a>

2.2 Number of outgoing / final year students during the year:	1330
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File Description	Documents
Data Template	No File Uploaded

2.3 Number of students appeared in the University examination during the year	5058
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File Description	Documents
Data Template	<a href="#">View File</a>
2.4 Number of revaluation applications during the year	106
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	2104
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of full time teachers during the year	186
File Description	Documents
Data Template	<a href="#">View File</a>
3.3 Number of sanctioned posts during the year	186
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	2735
File Description	Documents
Data Template	<a href="#">View File</a>
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2012

File Description	Documents
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	<b>147</b>
4.4 Total number of computers in the campus for academic purpose	<b>749</b>
4.5 Total expenditure excluding salary during the year (INR in lakhs)	<b>2351.59</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
As per University Regulations major review of the curriculum takes place every three years and minor review may take place as per the changes in regulatory requirements and industry needs.	
The curricula developed/adopted have relevance to the regional/national/globalneeds with well-defined and informed learning objectives and outcomes at the course level.	
Review of courses and programs is done in consideration with following:	
<ol style="list-style-type: none"> <li>1. Industry trends and feedback to identify new demands of industry.</li> <li>2. Norms/Requirements and standards of relevant statutory, regulatory and accreditation bodies.</li> <li>3. Structured feedback from students, alumni, employers and experts from academia, industry and research through course/programme review feedback Analysis of current trends in market.</li> <li>4. Consultation with the members of Board of Studies and Academic Advisory Board Benchmarking with reputed national/international institutions/Universities</li> </ol>	



In order to right mix of curriculum, pedagogy, and assessment to achieve the desired outcomes, curriculum development and approval involves deliberations at various levels through relevant committees.

The recommendations of these committees are put up to the BoSto consider program structure, curricula, and syllabi.

Experts from industry and academia are engaged in developing graduate attributes, educational objectives and learning outcomes for courses and programs keeping in mind the latest trends in education and requirements of the industry.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

826

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

401

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

49

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics, University has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social & ethical values, human values, environment sensitivity, etc., thereby leading to the holistic development of students.

The courses on Ethics, Organizational Behavior, Human Values, and Environmental Studies are embedded in the curriculum of all UG & PG programs. The students undertake a number of activities to inculcate these values.

- At Invertis University, gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender-related courses are inbuilt in various degree programs offered as open/ domain electives. To name a few, Invertis University offers courses like Sociology, Psychology, Gender Justice and Feminism Jurisprudence, women and gender studies.
- The HVE activities range from working in old age homes, NGOs, shelter homes, spastic children centre, organizing blood donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, workshops on social

issues, public health, gender issues etc.

- For environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions are organized.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3299

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2004

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received

- All 4 of the above

<b>from Students Teachers Employers Alumni</b>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
3249	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1012	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
Invertis University has a streamlined mechanism for continuous monitoring and	

devaluationofthestudents under the criteria of slow and advance on the basis of previous semester results.

Criterion for identification:

Begin of Semester

Class test (10 Marks)

1stUnit test

Slow learners

Those have backlog

< 5 Marks

< 15 Marks

Advanced learners

: > 75% even in an subject.

> 7 Marks

> 20 Marks

Special care of slow learners:

- Extra classes are being organized for the students for better understanding of the topic
- Demo demonstrations in labs on analytical techniques.
- Class presentations on subject topics such as Volatile oil, Sales & Marketing and chromatography.

Special care for Advance learners:

- Links are provided to the students to prepare for National Competitive Examinations e.g., GPAT
- Students are sent on industrial visits such as Yakult Industries, Coca Cola, Nestle, Parle, Ananda and Hero cycles
- Summer internship programmes are organized for the students

through CSED (Centre for Skills and Entrepreneurship Development).

Students participate in National and International Conferences and are prepared to participate in Poster presentation or oral presentation such as National Conference on Jan Aushadi, Department of Pharmaceutical Sciences, Bhimtal Campus, Nainital, Uttarakhand.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5481	186

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University provides a learning environment that nurtures exploration and critical thinking. This presents new opportunities for the University to strengthen courses, enhance the role in shaping education, and improve the quality of education. University uses student learning-centric methods like experiential learning, participative learning, and problem-solving methodologies that are used for enhancing learning experiences amongst teachers and students. In order to facilitate experiential learning, classes of small groups are run throughout the semester so as to mold the prospects of the students and create the teaching-learning process a success. Participative learning is also adopted by the University to particularly focus on the learning of students. Various activities are organized from time to time and the students are motivated to participate in such activities. This helps in making their learning active and not dull. It strives to involve students in the learning process directly and creates a healthy interactive environment. Apart

from these learning-centric methods, problem-solving methodologies are also used to enhance learning amongst students. Invertis University also provides collaborative learning that involves groups of students working together to solve a problem, complete a task that creates a framework and meaning to the discourse. Problem-solving methodologies are taught to students so that they are able to learn without any obstacle.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year**

ICTs can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills, and by enhancing teacher training. ICT is also a transformational tool that, when used appropriately, can promote the shift to a learner-centered environment. ICT helps to facilitate the transaction between producers and users by keeping the students updated and enhancing teacher's capacity and ability fostering a live contact between the teacher and the student through e-mail, chalk session, e-learning, web-based learning including the Internet, Intranet, Extranet, CD- ROM, TV audio, etc. ICT has played an important role for every student in their education; the purpose of ICT for students is to enable them to acquire the skills that are needed for the future higher studies or the digital world, which helps them to easily get a job. It provides wider knowledge and can help in gaining and accessing information. ICT has become an integral part of everyday life for so many people. ICT may also be a significant motivational factor in students' learning and can support students' engagement with collaborative learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

186

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

186

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

52

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

2759

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

110



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

8

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

106

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

A structured process in place with a defined process map to ensure rigour and maximum efficiencies in the administration of examinations.

Positive impact on Examination procedures Course wise moderation of result is done to maintain a level of uniformity in performance. The final year results are declared first to ensure that the students do not miss any opportunity in their professional careers. University conducts two carry - over examination (odd and even) for students to clear their backlogs without losing a year. Students can view their result on one view Result panel provided at their ERP portal

## 1. Process integrating IT

Entire Examination is automated through ERP from scheduling of Examination to declaration of results within 3-4 weeks of the completion of Exams.

Final year results are declared first to ensure that the students do not miss any opportunity in their professional career.

ERP system is place to help the students/parents/teachers to check the progress of the student on a regular basis.

## 2. Continuous Internal Assessment System

To ensure a more comprehensive and continuous evaluation, the University adheres to a precise and clear process of internal evaluation, which constitutes two internal examinations for semester, assignments, attendance and class participation of student

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program Educational Objectives(PEOs), Program Outcomes (POs), Program Specific Outcomes (PSO/s), and Course Outcomes (COs) were framed in consultation with all of its stakeholders - students, faculty, alumni, and industries. In Invertis University, programs are designed in a manner that the Program's Educational Objectives

(PEOs) are met after a few years of the completion of the program. The intent behind the induction of POs, PSOs, and COs in the course delivery system is to prepare the scholars to fulfill the expectation of the society and trade at giant. The learning outcomes measure clearly outlined Educational Bloom's taxonomy for all educational programs and courses of the University. PEOs, POs, PSOs, and COs have been displayed on the portal of the University and at all prominent locations of the departments e.g. classrooms, laboratories, lobbies, near notice boards, departmental offices, etc. All faculties, students, and concerned staff have been explained about these parameters through presentations, deliberations & discussions at the departmental level. In the departmental lesson plan presentation on teaching-learning pedagogy PEOs, POs, PSOs, and COs are discussed in detail and ensured to be implemented. These attributes of the teaching-learning process have been made a mandatory part of the course file of each faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Invertis University adopts the organized and systematic methods of assessment for the attainment of program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) to strengthen the teaching-learning method. Course level assessment includes the direct and indirect methods for the calculation of CO attainment. The direct technique includes the Continual Assessment with weightage half-hour around relying upon course objectives, learning outcomes, and pedagogy. Numerous parts like Assignment, Class Test, Quiz laboratory, and Mid-Term examination for continual assessment square measure outlined and use final Term Examination with the weightage from around relying upon the course varieties are used. Assessment of Program Learning Outcomes through direct and indirect ways of assessment methodology/tools like comprehensive examination, rubrics, surveys, etc. square measure set keeping in mind the parameters/learning outcomes to be measured and thus the required stress throughout the delivery of a program as prescribed among the course syllabus the exit survey provides indirect assessment technique for PO, PSO, and CO Attainment. The objective of this committee is to review and assess the attainment of the POs and PSOs and COs across the program. It ensures the understanding of academic and operational objectives and thus the outcomes enhance program effectiveness and therefore the continuous improvement of student

**learning.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****1203**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://www.invertisuniversity.ac.in/IOAC/IOAC\\_Reports](https://www.invertisuniversity.ac.in/IOAC/IOAC_Reports)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute has well defined research policy to promote research and development. The Institution provides all necessary infrastructural facilities and conducive environment to promote research. The entire university campus has 24x7 high speed internet facility. Every department is equipped with necessary reagents, instruments, softwares, computers and LCD facility for carrying out research activities. The institution provides conference and seminar hall with LCD projector for the smooth conduct of seminar, colloquium, viva-voce examination, etc. To motivate the faculty to publish more number of articles incentive provision is provided in the research policy of the university. The institution provides financial assistance to the faculty for becoming members of various professional bodies and for attending workshops and conferences.

Seed money policy is available at <https://www.invertisuniversity.ac.in/research-development-collaborations/policies>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

**28**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

**26**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

**81**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**

<b>Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery</b>	<b>A. Any 4 or more of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

43.02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

.005

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Invertis University, Bareilly is keen and committed to promote Skill & Entrepreneurship Development. To fulfill the aim, on 05 February 2022, an agreement for the establishment of centre for skill and entrepreneurship development (CSED) for industrial IoT and manufacturing was signed between Invertis University & Dysmech Competency Services Pvt. Ltd. (DCS), with DCS as its system integrator, Dassault Systems, PTC and Mastercam as technology providers.

The in campus functional CSED aims to strengthen technical education infrastructure to promote industry relevant skill development, that will act as a catalyst in inclusive and sustainable industrial development and employment generation for the youth.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

5

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.4.3 - Number of Patents published/awarded during the year

##### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

15



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

57

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
6	6

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
19	19

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

To harness the knowledge, talent of the innovative faculty, researchers and to make use of their knowledge for society and industry, consultancy activity is promoted by the Institute. The institute, with its mission, promotes practice of consultancy by formulated a policy towards sharing the revenue generated out of this activity. The consultancy policy document of the institute covers all aspects of consultancy. The institute aims to adopt the best practice of availing the consultancy with intention of social obligation. It also encourages the faculty to generate revenue out of

this activity from R & D units of industries seeking it and also permits to share the revenue between institution and individual wherever possible and applicable.

Consultancy policy is made available at <https://www.invertisuniversity.ac.in/research-development-collaborations>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2.57

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Invertis University advances ordinary commitment of personnel, understudies and staff with neighbourhood community for their all-encompassing turn of events and supported network improvement through different exercises. Consistently, the program is sorted out under which understudies and staff take part wilfully in community-based practices with the area. Different awareness programs, workshops, crusades and roadshows with topics like neatness, green environment and plantation, sexual orientation sharpening, traffic rule awareness, demonetization, and digital payment, and strengthening of young ladies and ladies; and help corrosive assault survivors are sorted out. Invertis University sorted out constant voluntary exercises by students to keep up neatness in and around the Campus, make mindfulness about the role of clean condition in human wellbeing and contributed to the National "SWACHH BHARAT ABHIYAN"

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4522

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

220

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

85

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

All the departments are being supported with various infrastructural scaffolds.

University possesses equipment, apparatus, books, teaching aids, furniture and fixtures, ICT facilities, and other consumables. Further, infrastructural enhancements are also done through various other financial resources in the form of UGC grants, Research Projects, etc. The details of the available infrastructural resources are

1. **Classrooms:** The University has 145 classrooms out of which most are having ACs with proper sitting capacity and electrification. Whiteboards are available in all the classrooms along with the projector.
2. **Laboratories:** There are well equipped UG and PG Laboratories.

3. **Computer Labs:** The University has 13 Computer Labs having 749 computers. All of which have Internet facilities.
4. **Language lab:** University has two language labs with 120 computers, Fixed LCD along with audio-video facilities and microphones. ODELL software is used for learning the language.
5. **Research Laboratories:** The University has developed a number of research laboratories over the years with the assistance of government funding agencies such as DST, DBT, SERB, etc. and industries in addition to the University funding, i.e Fire testing, Composite testing, Advanced computational, Advanced project Development, Advanced construction materials laboratory.
6. **Library facility:** University has central as well as departmental libraries. The central library is equipped with the latest software.

Other Infrastructure Resources are

1. **Seminar halls -** Two seminar halls with the latest multimedia.
2. **Auditorium-** One big auditorium having a high-quality video & audio system with 1200 students seating capacities

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and other extra-curricular activities as essential components. This is done not only for participation but also for the assessment of students. It has adequate facilities for sports, games, and cultural activities. The total area of sports and game fields is 11.92 acres. Invertis University has two large playgrounds with provision for multiple games, such as Athletics, Cricket, Football, Hockey, Volleyball, Basketball, and Kho- kho. Indoor and outdoor badminton courts and gymnasium are available.

University has well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the majestic university Auditorium. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carom, table tennis and chess, gymnasium, and cultural activities also exist in the Girls and Boys Hostels.

Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Association of Indian Universities, the National Youth Parliament Competition, and other cultural and sports events outside the campus, as University is a member of AIU.

Special classes on self-defense are organized specially for female students. National Independence Day and Republic Day are celebrated in the University by unfurling the national flag followed by a guard of honor of the Chief Guest by students, students present a cultural program in National and International Conferences organized by the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The Overall ambience and general campus facilities are sufficient to meet the needs of students and staff; there are residential quarters for officers and supporting staff of Invertis University. Chancellor, Vicechancellor, Finance Officer, and other specialist officers stay on the campus. The campus is full of greenery and well served with connecting roads. Invertis University has its own transport facility for the benefit of its student and staff for commutation between the city and the campus. The campus is also well connected from the city through various routes, the good transport system is available. There is a primary well-equipped health center. Guesthouses, separate sports complex well-equipped laboratories, and Canteen & Mess Facilities. There are more than 1000 trees and medicinal plants. The main campus also has PNB ATM service, a cafeteria, Girls common room, boys common room, sick room, music room, yoga room, gymnasium facilities are also available. There are various other services like cleaning services, purified drinking water, solar plant, reprography facilities, sewage treatment, rainwater harvesting, and gardening services are available as overall ambience. At Invertis University whenever guests and VIP guest visit to the campus new plants will be planted. To maintain the greenery many initiatives are undertaken by the university to make the campus eco friendly. This includes energy conservation such as the use of solar plants, fire hydrant systems, and waste management. The University has a sports complex, hostel facilities, transportation facilities, auditorium, seminar hall, and conference

rooms .

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

954.65

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

**An Integrated Library Management System:-** It is a computer-based system used to manage internal and external resources including tangible assets, financial resources, materials, and human resources. It performs library automation and collection development tasks broken down into different modules that are focused on simplifying tasks such as acquisition, cataloging, and circulation commonly done in the library.

**Library Automation Software (ALICE For Window):-** it is used for collecting, processing, storage, retrieval, dissemination, and transmission of information to the users such as a list of books in a different approach like author, title, subject, etc.

The university has two partially automated library, namely "Central Library" and "Academic Block III Library" which operates with Alice ILMS. Alice for windows software is used for collecting, processing, storage, retrieval, dissemination, and transmission of information to the users such as a list of books in a different approach like author, title, subject, etc. It provides the module for searching the books in the library. It is useful in library housework such as Acquisition, Circulation, Avoiding duplication of work, Accessioning, and Cataloging. Its inquiry module users can search in all library stock with their needed approach such as Author, Title, Subject, Publishers, accession number of the documents, and the topic of the document also. Through its reservation option, a user



can reserve the issued document.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**52**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**1250**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**116**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

In its Endeavour to provide all faculty, students, and staff with a modern, fully networked computing and IT environment for academic use. The IT Committee in its meeting has decided on the IT infrastructure usage Policy. Users of computing, networking, and IT facilities are expected to abide by the following rules, which are intended to preserve the utility and flexibility of the system, protect the privacy and work of students and faculty, and preserve our right to access the international networks to which the system is connected.

1. Faculty, staff, and students with authorized accounts may use the computing and IT facilities for academic purposes, official Institute business, and for personal purposes so long as such as it does not violate any law, Institute policy, or IT act of the Government of India.

2. Users are expected to respect the privacy of other users and they must not allow any other person to use their password or share their account.

3. Users should exercise care while entering their passwords at other non-trusted sites and should not be misled by purported emails from admin or other ID's.

4. Transferring copyrighted materials to or from the IT systems without the consent of the owner is a violation of international law. In addition, the use of the internet for commercial gain or profit is not allowed from an educational site.

5. Violations of the policy will be treated as academic misconduct, misdemeanor, or indiscipline as appropriate.

6. The policy may change as and when it is considered appropriate

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5821	884

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

658.24

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Invertis University has a number of policies, procedures, and practices to govern its operation. The policies are meant for day-to-day dealing and provide guidance to members in a number of academic areas. The maintenance and cleaning of the classrooms and furniture are done with the efforts of the housekeeping staff and in the majority of cases, the university goes for the maintenance contract to the experts.

The university has an adequate number of computers with Internet connections. Utility software is distributed in the entire locale like office, laboratories, library, departments, etc. As per the rules and policies of the institution, all the stakeholders have equal opportunity to use these facilities. The smart classrooms, projector, and all computer-related facilities are maintained by the technically skilled experts appointed by the management.

The entire campus is under CCTV surveillance.

The gardeners appointed by the university maintains the lawns and gardens.

The maintenance of the generator is regularly done through the Annual Maintenance Contract. Electrical and plumbing related maintenance is done with the help of local skilled persons.

The sports section of the university is meritorious. The cricket field, volleyball court, basketball court, and badminton court are used by students, staff, and the local community, and maintenance of that facility is done by management.

Maintaining supporting facilities in the campus requires a meticulous system. The University has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical, academic, and support facilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

**2273**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year****2349**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government**

**examinations) during the year****136**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year****952**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year****408**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year****13**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

**The Student Council consists of CRs, a presidential team of the Abhiruchi club, CRC & Discipline Coordinators. The purpose of the**

Student Council is to imbibe the Vision, Mission, and Core Values of the University.

It enhances the overall experience at University by promoting the general welfare, creating new programs and initiatives to provide opportunities for growth, communicating with the University Administration and Faculty

CRC coordinators : Student Placements, Industrial visits & Internships.

Discipline coordinators of the University and hostel assist the Proctorial

Class representatives communicate the information between students and teaching faculty

“Abhiruchi” (The Hobby Club) provides an appropriate platform to strive the excellence and reveal the true personality of leadership.

Panache - (The Arts Club): artistic visions, painting, modeling, sculpture making origami, and welcomes beliefs in color.

Rock on: (The Cultural Club): singing, dancing, and acting

I-Tech (The Technical Club aims to promote technology and inculcate technical skills among the students.

IMAGES: (The publication Club): excellent opportunity to unveil the hidden talent and showcase its accomplishments.

STRIDE: (The Sports Club): participate in National and International sports events.

M-Factor (The Management Club): Managerial skills

The Responsible Invertian Club” (The Social Club):. a modern combination of several types of activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Student Council consists of CRs, a presidential team of the Abhiruchi club, CRC & Discipline Coordinators. The purpose of the Student Council is to imbibe the Vision, Mission, and Core Values of the University.

It enhances the overall experience at University by promoting the general welfare, creating new programs and initiatives to provide opportunities for growth, communicating with the University Administration and Faculty

CRC coordinators : Student Placements, Industrial visits & Internships.

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**STRIDE: (The Sports Club):** participate in National and International sports events.

**M-Factor (The Management Club):** Managerial skills

**The Responsible Invertian Club" (The Social Club):**.. a modern combination of several types of activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
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File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### Vision

To groom professionals of caliber and competence who will bring about a qualitative change to the society

through their contributions.

#### Mission

To provide quality education for all deserving students sans caste, creed gender or money, and present a real projection of education as a guiding torch for the development of human society.

#### The Philosophy

Invertis is dedicated to upholding the following objectives :

- To develop conceptual and analytical skills in all functional areas of Management, Information Technology, and Engineering.
- To encourage understanding of the strategic perception of the

fast-changing global business scenario.

- To develop the ability to understand and apply a multi-dimensional approach to achieve the overall mission of the organization.
- To develop the ability of self-assessment and motivate others in achieving organizational objectives.
- To develop skills in problem identification and analysis.
- To impart ethical and moral values for social well-being.
- To prepare students for their career with leadership, and innovation.
- To expand the base of engineering education through research and by developing technology to serve the needs of society.
- To benefit the public through service to the industry/government profession.
- To impart advanced knowledge to uplift society in general and rural masses in particular, by retaining their cultural identity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the university always encourages decentralization and participative management in not only day to day running of academic/administrative activities but also in decisions setting the future course of the university.

**Decentralization:** The organogram of the institute shows effective decentralization of management. Governing Council has members from industry and academics. Chancellor and Pro-Chancellor work as representatives of the governing council guiding the university in setting future course and work as bridge between the executives of the university i.e. Vice Chancellor, Deans and

administrative officers and the governing council. The Deans take guidance from the Vice Chancellor and in turn guides HODs, faculty members in performing day to day activities and working for gradual improvements.

**Participative Management:** Presence of Alumni/ present students/faculty/director/ industry professionals in various committees reflects participative management approach of the institute. Committees like, syllabus/program review committee, anti-

ragging committee, cultural committee (Abhiruchi Club), placement committee, hostel committee etc. have participation of various stakeholders e.g. Students, Parents, Alumni, Industry professionals and Teachers as active committee members. The conduction of NAAC peer team visit to the university was achieved by active participation and decentralized decision mechanism.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Invertis University since its inception has been keen on evolving best practices for strategic planning. It aimed to develop as the best University in North India. To achieve this it has developed a partnership with premier Universities/ Institutions for enhancing & benchmarking its strategy of Teaching & Learning, Innovation, and Research. To strategize the planning and development, it constituted the "Planning Board" as incorporated in the statutes of the University. Since the start, it believed that "To sustain and surpass the expectations of a University aspiring for highest standards, continuous planning for the future is required. We need to prepare ourselves for continuous advancements in Technology that take place around us and holistic allround development of students". The "Planning Board" meets once every year to reflect upon the last year's progress, and develop a plan for the coming year.

The planning board felt the need of starting new industry aligned skill courses. An MOU was also entered with DCS (Dysmech Competency Services Pvt. Ltd.) for setting up CSED (Centre for Skill and Entrepreneurship Developments) at the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various bodies looking after the functioning of the University are Executive Council, Court and Academic Council along with Planning Board, Admission Committee, Finance Committee, Board of

Studies, Faculty Board, Proctorial Board, etc.

As per the Act, Statutes, and Ordinance of the University, all the committees

mainly comprise of various stakeholders so that their experiences, views, and suggestions are incorporated in the meetings of various committees. At the very ground level, each and every class is headed by a teacher called a Class Incharge, who is responsible for all issues of his/her class and reports to his/her HOD. HOD's solve the problem at their end (if any), else he/she discusses the unsolved issue with their Academic Dean. All the Deans along with their HOD's periodically meet with the Vice-Chancellor and Chancellor to discuss the progress and issues of their department.

The Court of the University includes all the Deans, Directors, three teachers as well as one student from each Institution. The Academic Council includes all the HODs of the Departments, all the Professors as well as one Associate and one Assistant Professor from each department. The constitution of various committees clearly indicates the role of teachers in the decision-making process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

A faculty member shall be eligible for increment(s) on an annual basis subject to the satisfactory work done by him/ her. The performance of the faculty member is assessed at periodical intervals in relation to his/her teaching, research, conduct, integrity, and other parameters through a performance appraisal report.

The institute has a performance appraisal system wherein a candidate applies for promotion/increment and recommendations are given by competent/reporting authorities. This report is finally put up with the management for a final decision.

A faculty member receives annual increment subject to the satisfactory work done by him. University has provisions for academic leave, medical leave, and maternity leave in addition to summer and winter leaves.

#### OTHER FRINGE BENEFITS FOR ALL EMPLOYEES

1. Employees working in the University will get a tuition fee waiver for their children, provided they have completed five years of service and their children qualify in the open competition for admission in Management, Engineering, and

other courses, University may decide.

2. Employees completing long and satisfactory service with Invertis University are suitably rewarded. At present, employees completing 7 years of service are rewarded with a gift of sizable household item/cash as the case may be.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

86

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

102

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

## 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds are being mobilized for development in the following manner-

- 1.Loans from the members of the promoter society.
- 2.Term loans from commercial banks.
3. Fee collection.

The funds required for infrastructure development are mobilised by way of term loans from the Commercial banks. The loans are repaid in annual instalments. The borrowing is kept limited to the extent of debt servicing capacity as per the terms and conditions of the banks. Funds for the above purpose are also provided by the members of the society by way of unsecured non-interest bearing loans in case of need.

Funds mobilized through fee collection are used for day-to-day routine expenses of the university and repayment of the interest and annual instalments of the loans.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

102

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

95

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The university has appointed chartered accountant M/S Sudhir Mehrotra and Associates, 179/23, Chaubeyji Ji Ki Gali, Station Road, Bareilly as an external audit agency are regularly auditing the accounts every year. The auditors' team visits the accounting office twice in a year for midterm and final audits in the months of December and June respectively. The auditors also brief the Chancellor, Vice-Chancellor, Treasurer, and the Finance Officer before finalizing their report. The same chartered accountant has also been nominated as a member of the finance committee of our university. His presence provides accounting and tax-related knowledge to the members.

All the high-value projects/ expenses are being reviewed/checked by the highest officials like Chancellor, Vice-Chancellor, and Treasurer of the university. The need for a detailed continuous internal audit process has not been felt keeping in view low turnover and cost for hiring a chartered accountant for the purpose. The Academic Administrative Committee (AAA) performs an annual check of income-expenditure of the accounts.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) of Invertis University contributes significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

The IQAC started process of implementing NEP2020 in various programs in a phase wise manner first starting with Bachelor of Science and Bachelor of Commerce. The changes took effect from academic session 2022-2023.

The IQAC also felt need to align the program towards producing more skilled manpower and job creators rather than seekers. This led to the thought of establishing skill and entrepreneurship cell but initiative took a better shape and resulted in the establishment of Centre for Skill and Entrepreneurship Development. The initiative led to the signing of MOU for the same with Dysmech Competency Services Pvt. Ltd. (DCS).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. Any 5 or all of the above



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Significant contributions made by IQAC during the year

\* MOU for establishment of skill and entrepreneurship development through CSED

\* Plan for NEP-2020 implementation in phase-wise manner

\*NAAC Accreditation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### 1. Safety and Security

The university is dedicated to upholding the principles of social and environmental justice, human dignity, and universal human rights. It recognises the need of establishing gender harmony and anti-sexual harassment policy and the necessity of creating safety and security committees, whose primary duty is to foster an environment free from any sexual harassment and discrimination.

The university has nominated members of the Proctorial Board who oversee discipline and make sure that everyone abides by the norms and regulations of the university to ensure safety and security. The Proctorial Board deals strictly with incidents of student indiscipline or indecent behaviour, situations of an individual or group harassment, threats, etc.

#### 2. Counselling

The university offers counselling at all levels to both students and employees. Faculty members offer advice to students on matters such as academic achievement, future ambitions, and personal matters. Every semester and course has a class in charge, that provides one-on-one counselling to students in addition to the subject teachers.

### 3. Common Rooms

To guarantee privacy and avoid uncomfortable situations, the institution has separate common areas for boys and girls in the hostels. These common rooms are used by both faculty and students for resting and socialising. Modern seating is used in these common areas to promote group learning among students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Through lectures, noticeboard advertisements, and the placement of slogan boards across the campus, faculty and employees are made aware of correct waste management procedures to decrease waste at

the institution.

- **Solid Waste:** Daily collections of garbage are made from various sources, and dry and moist waste is segregated. Different forms of garbage are disposed of in coloured trash cans. Green denotes liquids, and blue, solid waste. Broken items like furniture etc are rebuilt in the workshop for further use.
- **Liquid Waste:** Liquid waste is properly disposed of by adopting industry standards. To limit chemical waste, a micro-scale approach is employed in the labs where chemicals are used for UG, PG, and research investigations. The solutions are also diluted using the neutralisation technique.
- **E-Waste:** The university's team of IT administrators, academic members, and computer science engineering and information technology students has streamlined its inventory of all machines by disassembling, upgrading, and reassembling them. This has been a crucial effort in the management of e-waste to make sure that there are no abandoned PCs or printers languishing around the office. Flip flops, memory chips, motherboards, CDs, cartridges, and other electronic waste produced by devices like computers, radios, TVs, phones, printers, fax machines, and photocopiers are appropriately recycled.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**1. Restricted entry of automobiles**

A. Any 4 or All of the above

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Invertis University takes various initiatives to increase and diversify the professional development opportunities for the students, faculty and staff members in order to cultivate an inclusive campus environment. Cross-Cultural engagement works collaboratively with students under the Umbrella of Abhiruchi (The Hobby Club).

To promote harmony towards each other sports and cultural activities are organized all year round by Stride- the sports club and Rockon- the cultural club of Invertis University. These cultural initiatives give students a practical way to interact and foster harmony among one another.

University celebrates national and regional festivals together where students and faculty members come together to spread harmony and promote an inclusive environment. Not only this University has a great zeal for organizing Farewell and Fresher's parties where students get a platform to participate and enjoy irrespective of any caste, creed and religion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To provide students with the information, skills, and values required for maintaining a balance between a livelihood and a fulfilling personal life, we must first create a learning environment that is efficient, encouraging, safe, accessible, and reasonably priced. These ideas are ingrained in the community of college students' value system. The students are motivated by taking part in numerous activities that are hosted by important persons on culture, customs, values, obligations, and responsibilities.

The university celebrates Constitution Day on 26th November each year. The programme begins with a reading of the Constitution's Preamble, which is followed by lectures designed to make students more aware of their obligations to uphold constitutional principles, as well as their rights, duties, and obligations as citizens. By planning events showcasing the significance of the Indian

Constitution, Invertis University arranges celebrations like Independence Day and Republic Day that foster a sense of national integrity. Every year, these national festivals are observed to honour the liberation struggle and the significance of the Indian constitution. All of the faculty, staff, and students participate in the national festivities with tremendous fervour and passion.

Additionally, a sufficient learning environment is established to impart information about the principles and responsibilities of being a responsible citizen. All of these actions taken by Invertis University aim to educate students and staff members about their constitutional rights and responsibilities. Various initiatives are also launched to raise awareness about voting rights and other democratic principles as part of promoting democratic ideals.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Invertis University is committed to promoting ethics and values amongst students and employees. To encourage the same, University organizes National festivals as well as Anniversaries of great Indian Personalities. Thoughts of great Indian personalities are sowed into the young minds through the cultural events held on these days. The university practices a pluralist approach towards all the celebrations of national and international days and encourages the students and faculty to showcase the same.

Invertis University plans celebrations like Independence Day and Republic Day that promote a feeling of national integrity by emphasising the importance of the Indian Constitution. These

national days are celebrated each year to remember the freedom fighters and the importance of the Indian Constitution. The teachers, staff, and students all take part in the national celebrations with a great deal of zeal and love.

The responsible Invertian club at Invertis University spearheads several efforts to increase students' knowledge of moral values and ethics. The university promotes a spirit of brotherhood and a composite culture to successfully integrate students from commemorative festivals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Technological Awareness for social welfare

2. Objectives of the practice : The programme is intended to provide better learning awareness on Technology for the students of university as well as the economically deprived students in the city. This is essentially for motivating them to education and provides awareness about the scope of technical education. It encourages an awareness of the impact of technology on society and the environment.

3. The Context: While significant technology advancements have allowed for global access to the Internet's flattening power, many political and socioeconomic obstacles that have restricted the economics of various regions of the world have gradually been eliminated.

4. The Practice: -Tech club and Responsible Invertian club of Invertis University takes pride to conduct awareness programmes not only for the university students but also for the staff and faculty members. The main aim is to indulge each Invertian into learning and knowledge of the technological advancement in current scenario.

5. Evidence of Success: Equipment of projectors and smart digital boards for teaching and learning has created a significant change amongst the students. I-Tech club successfully organizes technological awareness events for students to indulge them in



advanced knowledge.

6. Problems Encountered and Resources Required. : Girl students may feel more motivated towards learning if they have female role models to look up to. Also, female mentors can offer insightful counsel to assist girl students in overcoming the difficulties of technical tools etc.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### Student-Faculty Foreign exchange program

INVERTIS University in collaboration with foreign Universities provides an opportunity to outstanding undergraduate students and faculty for one -semester to gain Global experience in terms of academic excellence, professional development and cultural enrichment.

The University describes the efforts made by Invertis to supplement the curriculum to ensure that the academic programs, goals, and objectives are integrated., various value-added/enrichment programs are offered to ensure the holistic development of students. We have students from diverse religious and socio-economic backgrounds living in harmony in the University environment.

We have established a seamless admission process between the two institutions, which provides promising students from Invertis University with a clearly defined option for continuing their education in the Bachelor of Business, Computer Science, and Liberal Arts at Livingstone College, Salisbury, North Carolina, USA. The Livingstone College allows students who complete at least two years of the Bachelor's Degree at Invertis University to apply to be admitted into the Livingstone College's Faculty of Bachelor Degrees.

Our University has been running this program since 2015. In the year 2015 four students and one faculty from Livingstone College, Salisbury, NC visited our University and had a wonderful stay and academic experience from our campus.

Our exchange program has given International exposure to our students and it has contributed a lot to understanding different cultures. Our International students are coming from different cultures and they need proper care and facilities, to which they can carry beautiful memories from Invertis University, Bareilly.



### 7.3.2 - Plan of action for the next academic year

Invertis University will continue its strong collaborations with International Universities and Institutes to enhance the exchange of faculty and students. New MoUs will be signed to promote higher education and Research. The University will effectively work to enrol students from India and Abroad in different prescribed courses.

New academic interdisciplinary programmes in addition to the core discipline will be started to meet the industry and market requirements.

Invertis University Encourages faculty and students to involve themselves in research activities. The well-established Research and Development cell of Invertis University will certainly inculcate tremendous research culture in the university. It is proposed to train and guide our faculty members and researcher to reach the ultimate target of the University to excel in research quality. The university proposes to promote more researchers and faculty members to publish their research articles in a globally renowned high-impact factor journal.

To meet globalized challenges and competitions Invertis University proposes to establish a set-up of the Human Resource Management Department for training its teaching and non-teaching staff. The university will Conduct more Faculty development and quality research programs to educate and Update the knowledge of faculty members thereby enriching the students' quality and making them compete at the global level. We aspire to be among the top hundred institutions of India. Nevertheless, Invertis University proposes to perform better in NAAC accreditation